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CHEROKEE INDIAN NORMAL SCHOOL

BULLETIN AND OUTLINED COURSE OF STUDY



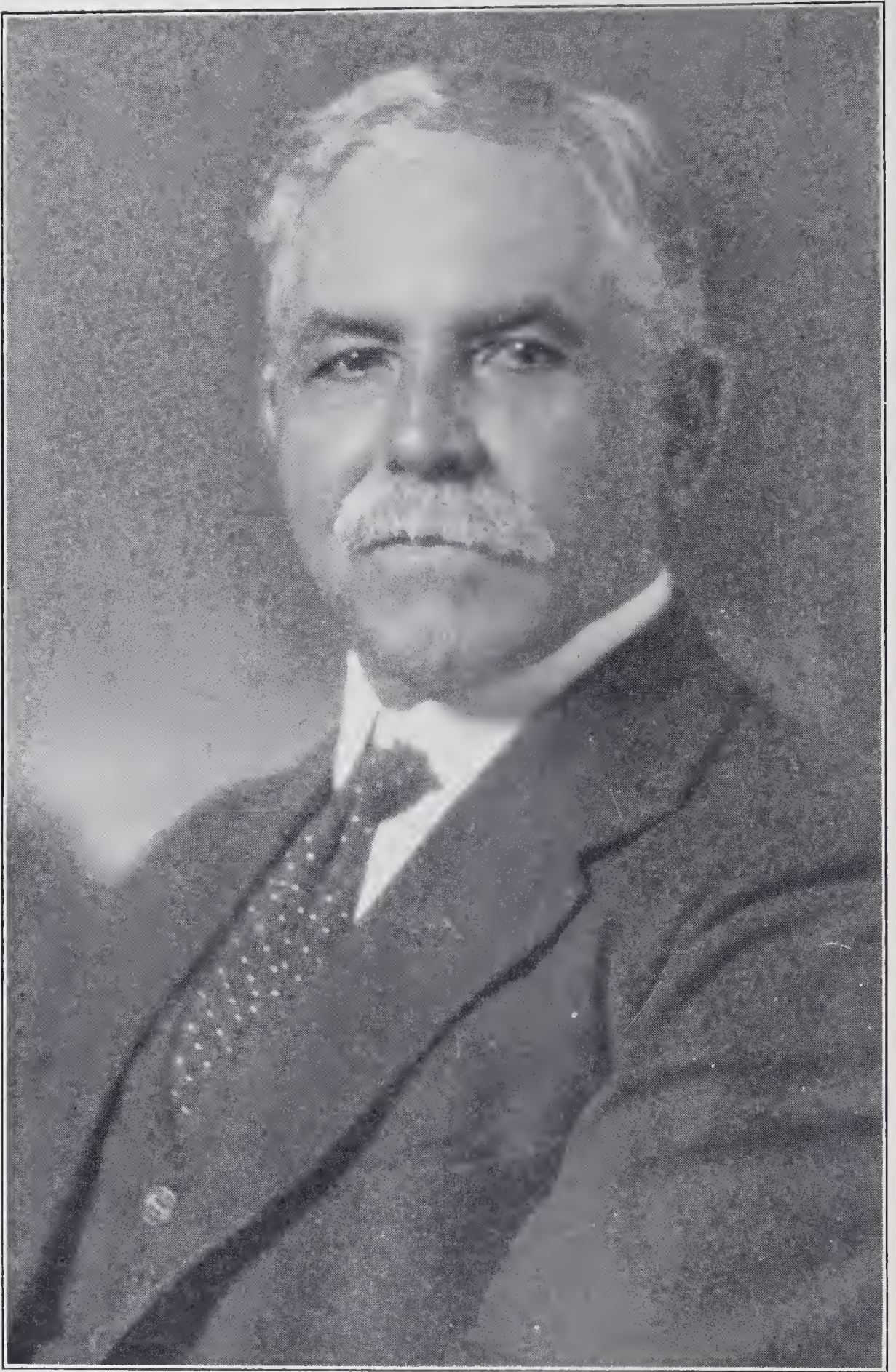
FOR THE SESSION OF 1928-1929

PEMBROKE, NORTH CAROLINA



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REV. OSCAR R. SAMPSON (1866-1928)
Chairman of the Board of Trustees for Thirty Years

CHEROKEE INDIAN NORMAL SCHOOL

BULLETIN

AND

OUTLINED COURSE
OF STUDY

FOUNDED BY AN ACT OF THE LEGISLATURE
OF NORTH CAROLINA IN 1887

FORTY-SECOND YEAR BEGINS OCTOBER FIRST,
NINETEEN HUNDRED AND TWENTY-EIGHT

PEMBROKE, NORTH CAROLINA

PRESSES OF
EDWARDS & BROUGHTON COMPANY
RALEIGH

PEMBROKE STATE COLLEGE

PEMBROKE, NORTH CAROLINA

May 15, 1952

Mr. William S. Powell, First Assistant
The University of North Carolina Library
Drawer 870
Chapel Hill, North Carolina

Dear Mr. Powell:

Our first catalog was for the session of 1928-29. We published catalogues in June of 1936 and 1938. Our catalogues have been published on alternate years since June 1941.

We are today mailing you copies of the missing numbers of our catalog.

Very truly yours,



James A. Jacobs
Registrar

JAJ/ibf

BOARD OF TRUSTEES

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E. B. SAMPSON

N. C. NEWBOLD, State Department
of Education, Director

NORMAL SCHOOL CALENDAR

1928

<i>October 1.</i>	Opening Exercises and Registration of Students.
<i>November 22-23.</i>	Mid-term Examination for High School Students.
<i>November 29.</i>	Thanksgiving Day.
<i>December 20-21.</i>	Fall Quarter Examinations for Normal Students.
<i>December 21, 3:00 p.m.</i>	Christmas Vacation Begins.
<i>December 31, 8:30 a.m.</i>	Christmas Vacation Ends—School Work Begins.

1929

<i>January 31-Feb. 1.</i>	Mid-year Examination for High School Students.
<i>March 14-15.</i>	Winter Quarter Examination for Normal Students.
<i>March 28-29.</i>	Mid-term Examination for High School Students.
<i>May 24, 8:30 p.m.</i>	Annual Recital by Music Class.
<i>May 26.</i>	Commencement Sermon.
<i>May 28-29.</i>	Final examinations for all students.
<i>May 30-31.</i>	Commencement Exercises.

FACULTY

S. B. SMITHEY, A.B.....*President*
A. B. RILEY, A.B.....*Vice President*
C. E. SNODDY, A.B., A.M.....*Registrar*
J. R. LOWRY, A.B.....*Dean of Students*

V. A. HILL, A.B.
Education

MISS MARY V. HERRING, A.B.
History

MISS EDNA QUEENER, B.S.
Science

EARL C. LOWRY, B.S.
Science

CLIFTON OXENDINE
History and French

MISS KATHERINE MARTIN, B.S.
Home Economics

R. B. HARPER, B.S.
Agriculture

MISS ADRIENNE CECIL, A.B.
Music

MRS. H. A. BIDDELL
Supervisor of Indian Schools

MISS SALLY JOHNSON
Librarian

MRS. J. K. HENDERSON, A.B.
Critic Teacher

MRS. RUTH P. BOETTCHER
Critic Teacher

MRS. WILLIAM R. LOCKLEAR, A.B.
Matron

MR. WILLIAM R. LOCKLEAR
Superintendent of Buildings

HISTORICAL SKETCH*

At the session of the legislature in 1885 a law was passed providing separate and distinct schools for the Indians of Robeson County. In 1887 under the influence of Honorable Hamilton McMillan, representative from Robeson County, a law was passed providing for the establishment of a Normal School for the Indians. The law stipulated that only those above fifteen years of age might attend, and then only if they signed a contract to teach at least one year. The law appropriated \$500 from the state treasury for maintenance only, and carried a further provision that if a building was not provided and the money actually used for the maintenance of a school, the legislature of 1889 should repeal the act. Finally the legislature appointed Preston Locklear, James Oxendine, James Dial, Sr., and Rev. W. L. Moore as trustees to carry out the provisions of the act. It gave them authority to elect three other trustees, thus bringing the trustee body up to seven. J. J. Oxendine, Isaac Braboy, and Olin Oxendine were immediately selected.

With opposition on every hand, with money scarce, and only a few people really interested in education, a subscription was raised among both white people and indians. One acre of land across the road from what is now New Hope Church was purchased from Rev. William Jacobs for \$8 to be used as a site. A building was erected which would have cost about \$1,000, had not a good bit of the material and labor been given gratis. Rev. W. L. Moore was elected the first teacher and was able to begin work in the fall of 1887 with an enrollment of fifteen students. No studies were attempted either then or for many years after, above what is now the seventh grade. Rev. Mr. Moore kept the school together during the year and thus fulfilling the provisions of the law he drew from the state the first money provided for the education

*The writer of this historical sketch begs to acknowledge indebtedness to Rev. W. L. Moore and Mrs. O. R. Sampson for a great deal of the information used here. It is of historical interest to note that the first name given to the institution under the law of March 7, 1887 was "Croatan Normal School." The Legislature on March 8, 1911, changed the name to "The Indian Normal School of Robeson County," while the next session of the Legislature March 11, 1913 changed the name to "Cherokee Indian Normal School of Robeson County." This last name is now the legal name of the institution.

of the Indians. The legislature of 1889 raised the appropriation to \$1,000, and granted the same sum annually for many years afterwards.

Rev. Mr. Moore served the school for three years as principal and teacher. He was succeeded by Prof. Bauder, who later was followed by Prof. Stewart. About 1894, Rev. David Baldharrie Simpson, who was in many ways the ablest teacher the school has ever had, took charge and the school began to be known for its scholarship. Other principals were Professors Hiden, Lamb, Jones, and Clark, the last two of whom were aided in the completion of their terms by Rev. O. R. Sampson and Rev. D. F. Lowry respectively. In the first years of the century Professors Henderson, Seawell, and Edens each had charge of the school and followed the constructive work of Mr. Simpson. In 1909 a new site was purchased nearer Pembroke, the legislature appropriated \$3,000 towards a building, Prof. Edens moved the school with small interruption, and graduated the first student, Mr. J. A. B. Lowry (now Dr. J. A. B. Lowry) in the spring of 1912. Two years later under the leadership of Prof. O. V. Hamrick two other students, Misses Winnie Lee Bell and Ruth Sampson, completed High School. Prof. Hamrick was succeeded by Prof. Neal, who in turn was followed by Prof. T. C. Henderson in 1918. Under his vigorous leadership the faculty was enlarged, new High School courses offered, Vocational Training both for boys and girls was organized. The School found a friend in the legislature, Judge L. R. Varser of Lumberton, who will be remembered with Hamilton McMillan as the friend of Indian Education. In 1921 the Legislature appropriated \$75,000 for a new and up-to-date building, and very few people have been known to rejoice as these did when they were able to occupy it for their commencement exercises in the spring of 1923.

The vigorous policies of Prof. Henderson were carried forward under the steady hand of Prof. A. B. Riley from 1922 to 1926. A dormitory was built, faculty homes built, the High School was given standard rating by the State High School Inspector in 1924, the Summer School begun under Prof. Henderson was made larger and permanent, students were graduated almost every year who spread the gospel of education among the people.

However a still larger advance in the work of the school came

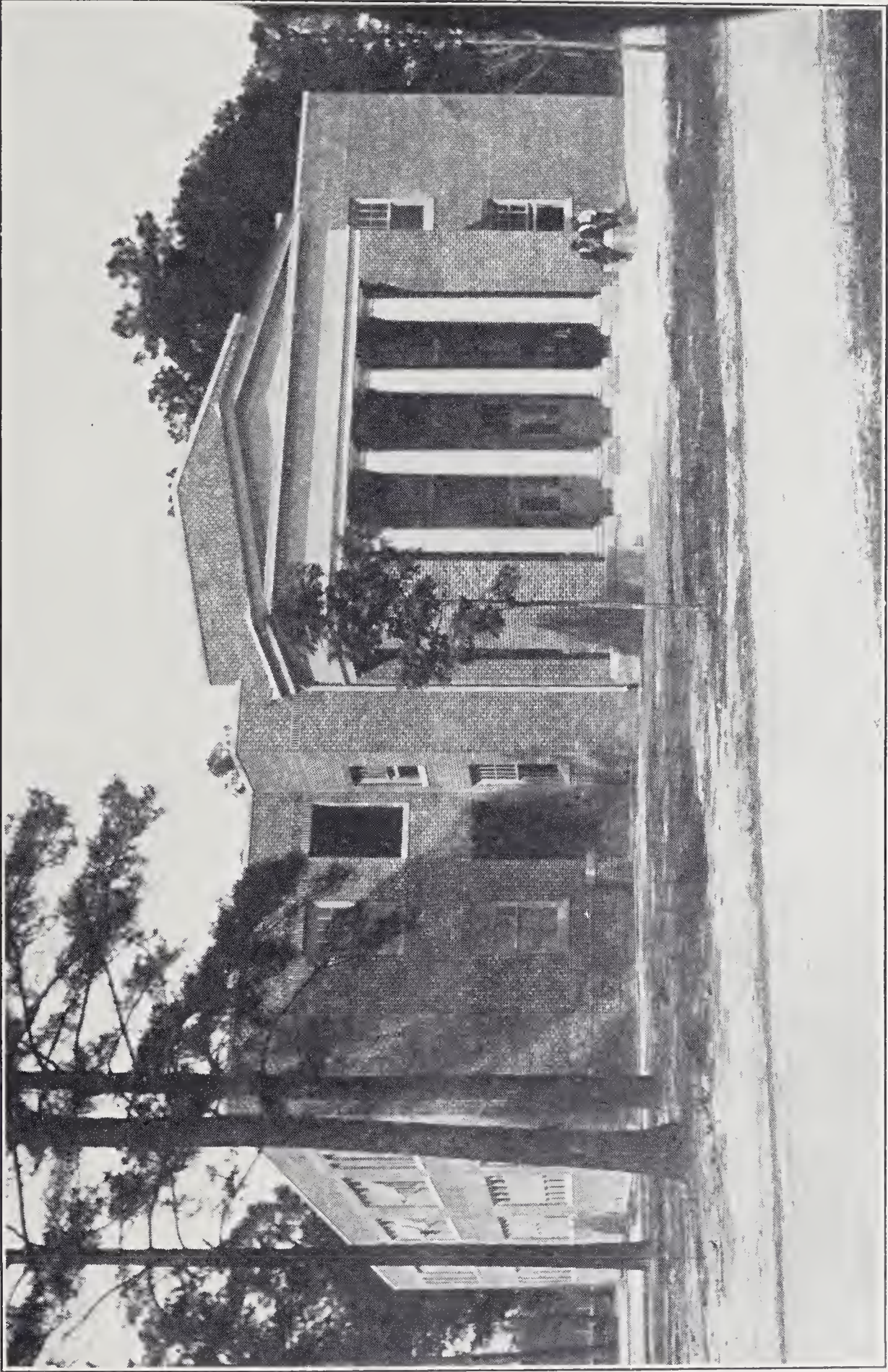
in 1926. The Legislature by the act of 1885 had created a *Normal School*, yet no work of Normal grade had been taught except during the Summer Schools. On the resignation of Prof. Riley the trustees called Prof. S. B. Smithey from the faculty of the University of North Carolina to take charge. On the foundations laid by his predecessors he was able to begin in the fall of that year a real Normal Class with one full time instructor and one part time instructor. The next year still further improvements were made both in the personnel of the teaching force and in equipment, so that the Normal Class could be carried through successfully. The highest point of attainment yet reached came at the forty-first annual commencement, June 1, 1928, when the people were able to witness the graduation of the first Normal Class, ten in number, and hear the President of the Normal read a message from the state Board of Education designating this a Standard Normal School.

In a short sketch of this type it is impossible to do more than mention the outstanding events and name the persons connected with them. If space allowed, suitable tribute should be paid to Hon. Hamilton McMillan, and to Judge Varser for their work in the legislature. Rev. W. L. Moore, Professors Simpson, Edens, Henderson, and Riley should receive high praise as teachers, while others deserve honorable mention. State Directors Duckett, Bivens, and Newbold have rendered invaluable service which the school acknowledges with the deepest gratitude. But of all friends and helpers the late Rev. Oscar R. Sampson touched the school at more points, knew it more intimately, and served it longer, than any other man. Though over twenty years of age he attended the first session in 1887-88. He attended other sessions, particularly Institutes and Summer Schools. In fact he studied almost every subject offered here and with almost every teacher of any ability. He taught the unexpired term of Prof. Jones in 1899. He taught for about forty years in the elementary grades of this and other near-by schools preparing children to enter the Normal.

But it was as Chairman of the Board of Trustees, an office he held for some thirty years, that his presence was most significantly felt. Under his guidance the institution grew from a one-teacher school whose entire plant was worth about \$1,000, to a two-year Standard Normal School whose combined Elementary grades, High

School, and Normal School numbering 500 students, 24 teachers, and whose plant is valued above a quarter of a million dollars. When he became Chairman of the Trustees only \$1,000 per year was allowed for the up-keep of the school. The last year of his life over forty times the sum was used for maintenance alone, not counting capital outlays. The material growth of the school, however, is only one of the evidences of the attention, the thought, the labor, the time, the money, the prayers bestowed by Mr. Sampson upon this school, and through it on the growth and well-being of his people. His knowledge and judgments were accurate, his purposes unswerving, his own conduct so completely under control and so unselfish that he immediately inspired confidence in others; and along with it all he had a fine sense of humor which made him a natural leader among his fellows. His all but sudden death on January 9, 1928, removed from the school and community this big minded and big hearted Soldier of the Cross, and Soldier of Educational Progress, "and hath not left his peer," though it is hoped that some of his hundreds of students will grow into the stature of their master.

Presenting, therefore, its tribute of grateful acknowledgments to its friends and patrons for their attention and interest, to the State and the County for their generous support, and to Divine Providence which sustains us all, the Indian Normal now offers to the people for whom it was created the advantages of a Standard High School and a Standard Normal School, both departments fully accredited by the educational authorities of the State of North Carolina.



ADMINISTRATION BUILDING

GENERAL INFORMATION

ATHLETICS AND PHYSICAL EDUCATION

A regular period is set aside in which each student is required to do ten minutes of physical exercises daily. Experience has shown that these setting-up exercises are very helpful, both for health and for securing that proper coördination of the functions of mind and body so necessary to real education. In addition they are a real aid in the problem of discipline.

Athletics and physical education in the schools have a threefold purpose. They promote health and alertness—giving the student greater powers upon which to draw for his labor or endurance, and quickening his sense of perception. *Mens sana in corpore sano*, a sound mind in a sound body, was taught by the Romans two thousand years ago and is good school practice today. Then athletics and physical education offer some relief from the dry, indoor, and often boring subject matter courses, by substituting the play and entertainment feature so fundamental and instinctive in normal childhood. Last of all, organized athletics furnish the best lessons in a phase of life not given in books—that give-and-take, that self-abnegation for the sake of the team, that fine spirit which is comprehended under the name *sportsmanship*, when used in its highest sense. School life is more than a preparation; it is life in a very intense form. We believe that in the development of young people provision should be made to satisfy the perfectly legitimate and normal desire for pleasure. The school that does most for the pleasure of its students, within proper bounds, secures the best hold upon their affections and esteem, and thus is able to develop them most advantageously.

The Indian Normal provides facilities for football, basketball, baseball, tennis, volleyball—in fact all the more common games, both for boys and for girls, are regularly played here. The school has recently added a good bit of equipment for the playing of these games, and all students are urged to take part in some form of organized athletics.

SOCIETIES

Students at the Normal School are organized into four Literary Societies. All the Normal students belong to the *Lyceum* Society. The High School boys are divided into two groups, and have taken the names *Philomathean* and *Lumbee*. While students are virtually free to join either Society they wish, it is understood that no more than three-fifths of the boys may belong to either society at one time. All the High School girls belong to the *Excelsior* Society. Each society elects a faculty member as sponsor, whose duty it is to supervise and direct the work of the society. Active membership and appearance on the programs of the society is required of all students, except as excused by the president.

The work of these societies is recognized by the management as being a very vital part of the school curriculum. Therefore active membership in one of the societies with regular appearance on the programs of the society is a requirement for a passing grade on any work done in the institution. Failure in this phase of school work will bring the student under the censure of the Faculty and Board of Trustees. The response to this requirement in past years has indeed been gratifying, while at the same time the management has striven consistently to see that no undue hardship has been worked upon any one.

THE LIBRARY AND LABORATORY

A library with approximately two thousand volumes and specially selected so that students may find references and supplementary material for their texts and topics is now available. One outstanding accomplishment in this branch of the work is realized in the employment of a full time librarian, and the equipping of a room with book cases, tables, and chairs. The library subscribes for five newspapers, fifteen magazines, and also receives annually a large number of pamphlets and bulletins, especially in vocational education—all of which are available to students in the library room. Suitable arrangements are made for lending books to students, but reference books, encyclopedias, and periodicals may not be loaned. There is no extra charge for the use of the library.

A large room is set aside for a laboratory and equipped with standard apparatus for the teaching of the experimental sciences. Special attention has been given in providing materials for General Science, Biology, Chemistry, and Physics. Suitable furniture adds a great deal to the attractiveness of this room. While there is no fee charged for the use of the Laboratory each person is required to replace any articles lost, broken, or damaged while performing his experiments, provided such loss, breakage, or damage was due in any way to carelessness on the part of the student.

GOVERNMENT AND REGULATIONS

Our system of government seeks to encourage self-control rather than to control by rule or law. An effort is made to bring the student to realize the rights and benefits to be enjoyed by every other individual, which realization will manifest itself in manliness and womanliness. Constant and systematic efforts are made for the general culture of boys and girls. Frequent chapel talks and personal conferences encourage students in habits of good manners, sanity, order, and punctuality, and appeal to their sense of dignity attached to Christian manhood and womanhood, especially where questions of right and wrong are involved.

While students are placed upon their honor and initiative, in so far as the management considers it safe for all concerned, yet the following regulations will be followed rather closely, and are printed here as a guide to students and parents.

Absences. Permission to be absent from any class, society, program, or other phase of school work ought to be obtained before the absence occurs. The management gives sharp warning against being absent a whole day, unless absolutely due to causes that cannot be prevented.

Social Privileges. Restrictions will be suspended at the discretion of those in authority for the purpose of social advantages. Girls and boys must not congregate in the halls or rooms for conversation, nor must they walk about the campus together except according to Social Privileges. In general, the more courteous and careful the students are in the use of the social privilege the more often it will be extended; conversely, if misused or abused, it may be in a large measure, or wholly, withdrawn. No student who dis-

regards this regulation, even though no objection is raised at the time, need look for an "A" on deportment.

General Behavior. All defacing, marring, or in any way damaging the school property will be considered an offense against the school, and will be charged against the person guilty of such offense. The use of tobacco in the buildings, expectorating on the floor, or any other habit of uncleanness, cannot be tolerated. The use of profanity, vulgarity, intoxicants, or card games are likewise forbidden. Students must observe whatever regulations are made about going to the stores, or leaving the school grounds for any purpose whatsoever, during school hours. While the management welcomes every one who may legally attend this school and profit by its courses, yet that person who must be called to the office and disciplined continuously will do himself and the school an injury by coming, and would do well to drop out before he has to be sent away.

Offenses. Knowing that good behaviour is not a matter of following a set of rules and then throwing off restraint on a phase of conduct not specifically mentioned in the rules, the management would rather not make a set of rules at all, and tell students frankly to behave themselves on all occasions and get up their lessons. However, in order that students may know where we stand, offenses against the above regulations and privileges, or any other conduct unbecoming of a lady or a gentleman, we shall consider, are injurious to the school and must be dealt with by the President or his representative. Such expressions as "censure," "probation," "suspension" will be carefully defined, and a cumulative record of such offenses will be preserved in the student's individual envelope in the office file for future reference.

EXPENSES, PAYMENTS, ETC.

Registration fee for the year.....	\$ 4.00
Board, including room, fuel, and lights for four weeks....	16.00
Board for those who spend from Friday p.m. to Sunday p.m. at home.....	12.00
Single meals may be secured at twenty-five cents each.	
Piano, Voice, or Violin, two lessons per week, per month....	2.50
Piano, Voice, or Violin, one lesson per week, per month....	1.25

All bills are payable in advance and no student who refuses or neglects to pay promptly will be allowed to remain in the dormitory or on the class rolls. The matron is required to report to the office at the end of each month the number of meals each boarder has taken and all refunds will be based upon this report.

Any students having old accounts standing against them will not be admitted to the dormitories or class rooms until the old accounts are paid.

All students rooming in the dormitories are required to do certain duties for which they will receive no compensation. Teachers rooming in the dormitories are required to pay two dollars extra each month for maid service.

REGULATIONS

Suitable rules will be made for occupants of the dormitories and they will be enforced by those directly in charge of the dormitories. Any student known to have in his possession firearms, strong drink, or cards, will be summarily dealt with and in extreme cases suspended from school.

Willful damage to property will not be tolerated. In this case carelessness will be considered willful.

EXAMINATIONS AND GRADES

The High School year is divided into two semesters with one mid-term examination in each, while the Normal Department is divided into three quarters. Examinations will be given at the end of these periods and no student will be considered as having completed his work until the examination is finished. Each student must sign a pledge that no help has been given or received during that examination. Any student who without just cause fails to attend any examination will be considered under censure until such examination is made good.

The basis of grading is as follows: *A* represents 95-100 per cent; *B* represents 90-95 per cent; *C* represents 80-90 per cent; *D* represents 70-80 per cent; *E* represents 60-70 per cent, or conditional failure; *F* represents below 60 per cent, or complete failure. *I* represents work that has been satisfactory but incomplete.

A student receiving an *E* may have it removed at any time during that year by doing such extra work as the teacher in charge of that class may prescribe; or any teacher will change an *E* if the student makes a *C* in the next examination on that subject. This privilege, however, cannot be carried from one year to another. An *E* not removed in that year automatically becomes an *F*. An *F* can be removed only by taking the whole course over again.

Report cards will be issued as early as possible after each examination, so that students and parents may know what progress is being made. These report cards should be preserved for future reference. Every child and parent should have that pride in High School and Normal School studies which would make references to them a pleasure in future years; and then too, these report cards would become first hand references if the student is seeking identification or employment in future years.

GRADUATION

It will no doubt be observed that under our system of grading, *D* is a passing mark, and High School diplomas will be granted this year to those who make that mark on their work. But to receive recommendation to any college or normal school the High School graduate must make an average of a *C* on the last two years of his work. A Normal School graduate to receive recommendations for entrance to college or other Normal School must have an average grade of a *C*, or better. In any averaging of grades no *E* or *F* will be considered, but the make-up grade which has been substituted for the failure will be used instead.

In order to encourage high scholarship the institution offers *Graduation with Honors* to both High School and Normal students upon the following terms: That High School students during their last two years, and Normal students during their two years, make an average grade of *B* (the Phi-Beta-Kappa minimum of the colleges) on all their work; that in the averaging of grades an *A* will balance a *C*, and two *A*'s will balance a *D*; that the honor student shall be especially pointed out and praised for scholarship upon graduation day, and that a special note of that fact shall be preserved in the student's permanent record envelope in the office. "Graduation with Honors" is intended to be a matter of scholarship

alone and is not to be confused or tied up with conduct or extra curricular activities, however meritorious they may be.

ENTRANCE

Any student seeking entrance to the Indian Normal must satisfy the Registrar that he has completed the necessary requirements. For admission to the Normal department a student must have Standard High School graduation, with not less than 16 units, and during the last two years of High School an average grade of C, or better. To be admitted to the High School a student must have completed the seventh grade, and show qualifications to do High School work. Students may be admitted to higher grades provided they bring written records of their work completed in other recognized High Schools. Students who come without such records can be admitted only on trial until such records arrive.

In order to protect the Indian Schools of Robeson County for the particular people whom former Legislatures have created them to serve, the Legislature of 1921 appointed a "Legislative Committee" of five persons and gave them the right to pass upon the racial eligibility of any person seeking admission to any Indian school in Robeson County. The Committee acts as a court and its decision is final, unless reversed by the Superior Court of Robeson County, or by the Supreme Court of North Carolina.*

*Chapter 426, Sec. 1, Public Laws 1921.—That in order to protect the public schools of Robeson County for the education of the Indian race only, there shall be a committee composed of Indians who are residents of Robeson County, and that all questions affecting the race of those applying for admission into the public schools of Robeson County for the Indian race only shall be referred to the committee herein-after named, who have original, exclusive jurisdiction to hear and determine all questions affecting the race of any person or persons applying for admission into or attending the public schools of Robeson County for the Indian race only, and all such questions coming before the County Board of Education, or any school board in the county, shall be forthwith removed before said committee for hearing: *Provided, however,* that an appeal shall lie from the action of said committee to the Superior Court of Robeson County, and such appeal shall be perfected in the same manner as appeals are now effected from justices of the peace to the Superior Court.

Ratified the 5th day of March, A.D. 1921.

DEPARTMENTS OF INSTRUCTION AND COURSES OF STUDY

NORMAL DEPARTMENT

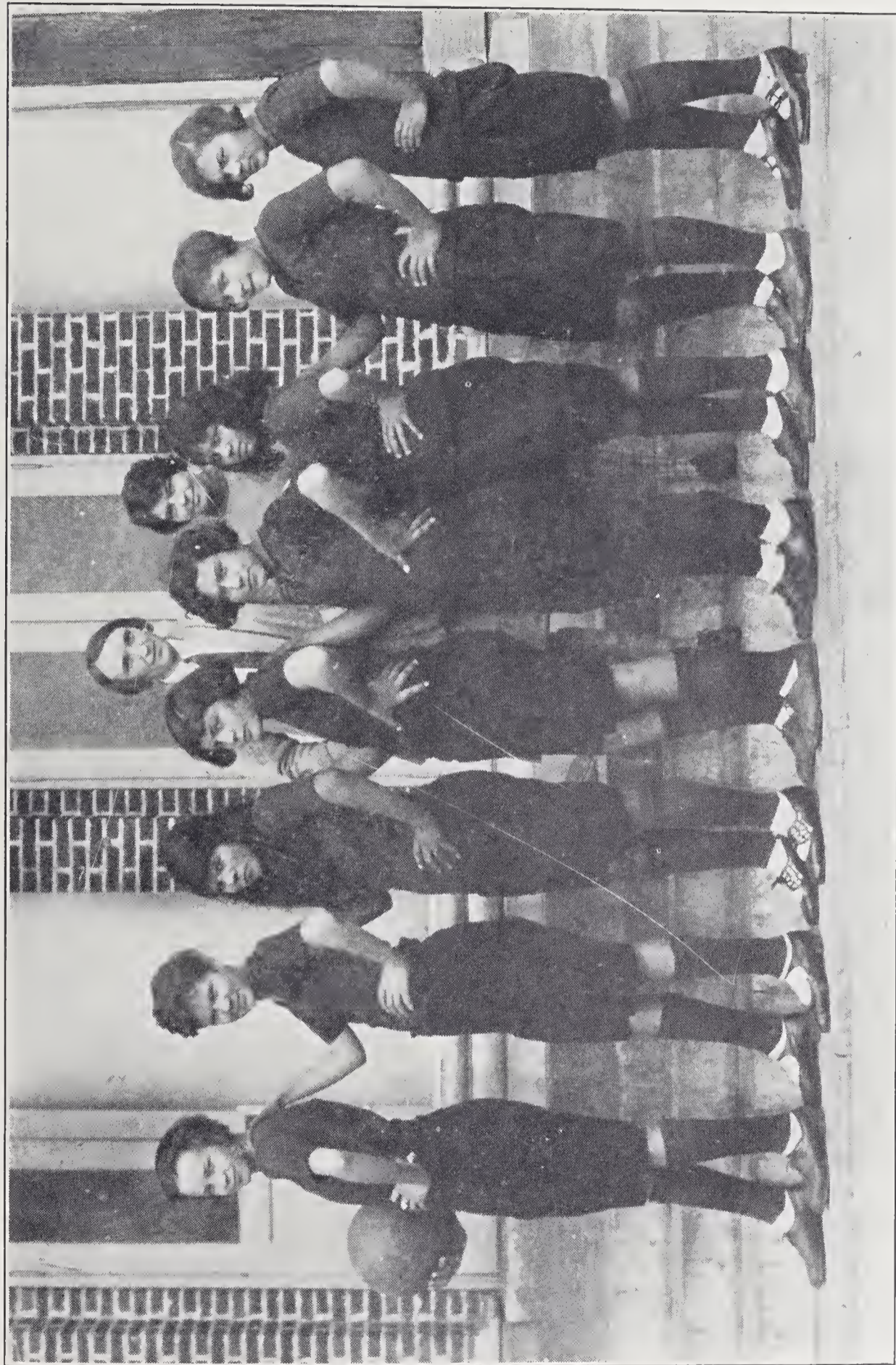
The aim of the Normal Department is to train teachers for the elementary schools. "A Trained Teacher in Every Classroom" was the slogan adopted by the first Normal Class. The course consists of two years of study in which the major emphasis is placed upon the history, principles, materials and methods of education. The purely professional subjects are supplemented by such subject-matter studies as will give the student a wider academic background for his professional equipment. The materials studied in the classroom are actually applied in practice teaching under the direction of a critic teacher. This arrangement places the maximum emphasis on pre-service training. Every student is required to keep full and complete notes on his studies and reading, and to follow a definite lesson plan in his practice teaching.

HIGH SCHOOL DEPARTMENT

It is the aim of the high school department to give a solid secondary education. Being an accredited high school, it meets the needs of those who desire to pursue the Normal course here and of those who contemplate taking a college course elsewhere. Our course of study is so well balanced and furnishes such admirable training for citizenship that we shall follow it very closely.

DIPLOMAS AND CERTIFICATES

Upon graduation, either from High School or Normal School, a diploma will be awarded. Furthermore, upon the basis of graduation from the Normal department, the State Department of Education will issue a Primary or Grammar Grade Certificate Class B, in accordance with the particular curriculum completed. Students who complete only one year of Normal work and feel compelled to leave may secure an Elementary Certificate in Class A, but it would be much better to complete the whole course. These certificates are good for five years and may be renewed or raised by further study. In addition the trained teacher will always have an advantage over the untrained teacher in securing employment in the best schools.



GIRLS' BASKETBALL TEAM

TWO YEAR CURRICULUM

PRIMARY TEACHERS

First Year

Fall Quarter

<i>Catalogue No.</i>		<i>Periods per wk.</i>	<i>Credits</i>
Ed. 111.	Introduction to Teaching, including Ob- servation	3	3
Eng. 111.	(1) Oral Reading and Phonics (1) (2) Grammar, Spelling* and Composi- tion (2)	3	2
Eng. 112.	Children's Literature	3	3
Geog. 111.	Principles of Geography.....	3	3
Hist. 111.	United States History.....	3	3
Ind. Arts 111.	Drawing and Handwork.....	4	2
Music 111.	Public School Music.....	2	1
Phys. Ed. 111.	Physical Education and Games.....	1	½
Writing 111.	Penmanship*	1	½
		<hr/>	<hr/>
		23	18

Winter Quarter

Ed. 122.	Educational Psychology ..	3	3
Eng. 123.	(1) Oral Reading and Phonics (1) (2) Grammar and Composition (2).....	3	2
Eng. 124.	Children's Literature	3	3
Geog. 122.	World Geography	3	3
Hist. 122.	United States History.....	3	3
Ind. Arts 122	Drawing and Handwork.....	4	2
Music 122.	Public School Music.....	2	1
Phys. Ed. 122.	Physical Education and Games.....	2	1
		<hr/>	<hr/>
		23	19

Spring Quarter

Ed. 133.	Classroom Management	3	3
Eng. 135.	(1) Oral Reading and Phonics (1) (2) Grammar and Composition (2).....	3	2
Ed. 134.	Reading (Materials and Methods— Grades 1-3)	3	3
Ed. 135.	Arithmetic (Materials and Methods— Grades 1-3)	3	3
Hist. 133.	United States History.....	3	3

*Students must take until they are proficient.

<i>Catalogue No.</i>		<i>Periods per wk.</i>	<i>Credits</i>
Ind. Arts 133.	Drawing and Handwork.....	4	2
Music 133.	Public School Music.....	2	1
Phys. Ed. 133.	Physical Education and Games.....	2	1
		<hr/>	<hr/>
		23	18

Second Year

Fall Quarter

Ed. 211.	Practice Teaching	8	4
Biol. 211.	Biology	5	3
Hist. 211.	Primitive Culture and Pioneer Life.....	3	3
Eng. 211.	Literature (English)	3	3
Eng. 212.	Story Telling and Oral Composition (Grades 1-3)	3	3
Drawing 211.	Drawing	2	1
Music 211.	Primary School Music.....	2	1
Phys. Ed. 211.	Physical Education and Games.....	2	1
		<hr/>	<hr/>
		28	19

Winter Quarter

Ed. 222.	Practice Teaching	8	4
Biol. 222.	Biology	5	3
Ed. 223.	History and Geography (Materials and Methods—Grades 1-3)	3	3
Eng. 223.	Literature (American)	2	2
Ed. 224.	Tests and Measurements.....	3	3
Drawing 222.	Drawing	2	1
Music 222.	Public School Music.....	2	1
Phys. Ed. 222.	Physical Education and Games.....	2	1
		<hr/>	<hr/>
		27	18

Spring Quarter

Ed. 235.	Principles of Elementary School Teach- ing	3	3
Biol. 233.	Nature Study	5	3
Hygiene 231.	Hygiene and Sanitation (Including the diseases and defects of young Children)	7	5
Hist. 232.	Citizenship	3	3
Drawing 233.	Drawing	2	1
Music 233.	Primary School Music.....	2	1
Phys. Ed. 233.	Physical Education and Games.....	2	1
		<hr/>	<hr/>
		24	17

TWO YEAR CURRICULUM

GRAMMAR GRADE TEACHERS

First Year

Fall Quarter

<i>Catalogue No.</i>		<i>Periods per wk.</i>	<i>Credits</i>
Ed. 111.	Introduction to Teaching, including Ob- servation	3	3
Eng. 111.	(1) Oral Reading and Phonics (1) (2) Grammar, *Spelling and Composi- tion (2)	3	2
Eng. 112.	Children's Literature	3	3
Arith. 111.	Grammar Grade Arithmetic.....	3	2
Geog. 111.	Principles of Geography.....	3	3
Hist. 111.	United States History.....	3	3
Drawing 111.	Drawing	2	1
Music 111.	Public School Music.....	2	1
Phys. Ed. 111.	Physical Education and Games.....	1	1½
Writing 111.	Penmanship*	1	½
		<hr/>	<hr/>
		24	19

Winter Quarter

Ed. 122.	Educational Psychology	3	3
Eng. 123.	(1) Oral Reading and Phonics (1) (2) Grammar and Composition (2).....	3	2
Eng. 124.	Children's Literature	3	3
Ed. 123.	Arithmetic (Materials and Methods— Grades 4-7)	3	2
Geog. 122.	World Geography	3	3
Hist. 122.	United States History.....	3	3
Drawing 122.	Drawing	2	1
Music 122.	Public School Music.....	2	1
Phys. Ed. 122.	Physical Education	1	1½
		<hr/>	<hr/>
		23	18½

Spring Quarter

Ed. 134.	Classroom Management	3	3
Eng. 135.	(1) Oral Reading and Phonics (1) (2) Grammar and Composition (2).....	3	2
Eng. 136.	Children's Literature	2	2
Ed. 135.	Reading (Materials and Methods— Grades 4-7)	3	3

*Students must take until they are proficient.

<i>Catalogue No.</i>		<i>Periods per wk.</i>	<i>Credits</i>
Geog. 133.	North America	3	3
Hist. 133.	United States History.....	3	3
Drawing 133.	Drawing	2	1
Music 133.	Public School Music.....	2	1
Phys. Ed. 133.	Physical Education	1	1½
		<hr/>	<hr/>
		22	18½
Second Year			
Fall Quarter			
Ed. 211.	Practice Teaching	8	4
Biol. 211.	Biology	5	3
Ed. 212.	History (Materials and Methods— Grades 4-7)	3	3
Eng. 211.	Literature (English)	3	3
Ed. 213.	Oral and Written Composition..... (Materials and Methods—Grades 4-7)	3	3
Drawing 211.	Drawing	2	1
Music 211.	Public School Music.....	2	1
Phys. Ed. 211.	Physical Education and Games.....	2	1
		<hr/>	<hr/>
		28	19
Winter Quarter			
Ed. 224.	Practice Teaching	8	4
Biol. 222.	Biology	5	3
Ed. 225.	Geography (Materials and Methods Grades 4-7)	3	3
Eng. 222.	Literature (American)	2	2
Ed. 226.	Tests and Measurements.....	3	3
Drawing 222.	Drawing	2	1
Music 222.	Public School Music.....	2	1
Phys. Ed. 222.	Physical Education and Games.....	2	1
		<hr/>	<hr/>
		27	18
Spring Quarter			
Ed. 237.	Principles of Elementary School Teach- ing	3	3
Eng. 233.	Literature (American)	3	3
Hygiene 231.	Hygiene and Sanitation (Including the diseases and defects of young Children)	7	5
Hist. 231.	Citizenship	3	3
Drawing 233.	Drawing	2	1
Music 233.	Public School Music.....	2	1
Phys. Ed. 233.	Physical Education and Games.....	2	1
		<hr/>	<hr/>
		24	17

UNIFORM CURRICULUM FOR HIGH SCHOOL STUDENTS

Eighth Grade

	<i>Periods per Week</i>	<i>Units of Credit</i>
<i>Required:</i>		
English I	5	1
Mathematics I—Arithmetic and Algebra.....	5	1
History I—Civics.....	5	1
<i>Electives (one):</i>		
General Science.....	7	1
Home Economics I.....	10	1
Agriculture I	10	1
	<hr/>	<hr/>
	22 or 25	4

Ninth Grade

	<i>Periods per Week</i>	<i>Units of Credit</i>
<i>Required:</i>		
English II.....	5	1
Mathematics II—Algebra.....	5	1
Science II—Biology.....	7	1
<i>Electives (one):</i>		
History II—Modern European.....	5	1
Home Economics II.....	10	1
Agriculture II.....	10	1
	<hr/>	<hr/>
	22 or 27	4

Tenth Grade

	<i>Periods per Week</i>	<i>Units of Credit</i>
<i>Required:</i>		
English III.....	5	1
<i>Elect two from this group:</i>		
Mathematics III—Geometry.....	5	1
Chemistry	7	1
History III—Ancient History.....	5	1
<i>Elect one:</i>		
French I.....	5	1
Agriculture III.....	10	1
	<hr/>	<hr/>
	22 or 27	4

Eleventh Grade

	<i>Periods per Week</i>	<i>Units of Credit</i>
<i>Required:</i>		
English IV.....	5	1
History IV—American.....	5	1
Science IV—Physics.....	7	1
<i>Elective (one):</i>		
French II	5	1
Agriculture IV.....	10	1
	<hr/>	<hr/>
	22 or 27	4

THE SUMMER SCHOOL 1928

FACULTY

S. B. SMITHEY, A.B., President.

MRS. H. A. BIDDELL, Supervisor of Indian Education in Robeson County, Director.

A. B. RILEY, A.B., Education.

V. A. HILL, A.B., Education.

MRS. N. B. ALLEN, A.B., Education.

C. E. SNODDY, A.B., A.M., English.

J. R. LOWRY, A.B., Mathematics.

EARL LOWRY, B.S., Science.

HISTORICAL NOTE

Under the management of Prof. T. C. Henderson the old two weeks' Institutes, which had been held here for many years, were superseded by a real Summer School. The first Summer School was taught by Prof. Henderson and Miss Susan Jordan in 1918, and it ran for four weeks. Since that time we have had a regular six weeks summer school except in 1922. In 1924, '25, and '27 the summer school was maintained for twelve weeks. The number of teachers has been gradually increased from two to seven. The same equipment used in the regular school year is available for summer school students. The Summer School can be used both for raising and for renewing certificates. While the Summer School is of necessity brief yet with six weeks of intense study the teacher can take care of the problem of certification and at the same time better equip herself for the problems of educational leadership in her community.

COURSE OF STUDY

The course of study offered in 1928 is as follows: For High School Graduates—both Primary and Grammar Grade.

Group 2

Education 23P Special Primary Method.

Education 23G Special Grammar Grade Method.

English 22X English Composition.

Education 24X Introductory School Management.

Writing 21X Writing (Elective if Proficient).

Group 3

Education 35P Special Primary Method.

English 33X English Composition.

Geography 31X Principles of Geography.

History 31G European Backgrounds.

Drawing 31X Fundamentals of Drawing (Elective if Proficient).

For non-High School Graduates—The So-called County Group.

Third Unit

Arithmetic cs21 Arithmetic.

History cs27 United States History.

Hygiene cs29 Hygiene and Sanitation.

Education cs24 Arithmetic Methods.

Education cs25 School Management.

The State Department of Education has ruled that after July 1, 1928 no more Elementary B Certificates will be issued. These courses, however, which were formerly used for an Elementary B Certificate may now be used in working towards an Elementary A. County teachers who complete the *Third Unit*, with satisfactory previous preparation, will receive a One-Year Temporary Certificate.

ENROLLMENT 1927-1928

NORMAL STUDENTS

Seniors

Alton B. Braboy.....	Pembroke, N. C.
James K. Braboy.....	Pembroke, N. C.
Marvin Carter.....	Pembroke, N. C.
Lonnie W. Jacobs.....	Pembroke, N. C.
Marguerite Jones.....	Pembroke, N. C.
Theadore Maynor.....	Pates, N. C.
Lacy Wayman Maynor.....	Pembroke, N. C.
Elizabeth Oxendine.....	Pates, N. C.
Lonnie Oxendine.....	Pembroke, N. C.
William Gaston Revels.....	Pembroke, N. C.

Juniors

John Brooks.....	Pembroke, N. C.
John Louis Carter.....	Buies, N. C.
Manda Sarah Jacobs.....	Fairmont, N. C.
James A. Jacobs.....	Buies, N. C.
Sallie Johnson.....	Fairmont, N. C.
Alton Bruce Jones.....	Pembroke, N. C.
Rosa Locklear.....	Lumberton, N. C.
William Roscoe Locklear.....	Pates, N. C.
Dawley Maynor.....	Pates, N. C.
Wayne Manor.....	Pates, N. C.
Sallie Revels.....	Pembroke, N. C.
Eleanora Revels.....	Lumberton, N. C.

HIGH SCHOOL STUDENTS

Seniors

Maude Brewington.....	Clinton, N. C.
Clement Bullard.....	Pembroke, N. C.
Mary Lee Dial.....	Pembroke, N. C.
Frank Epps.....	Raynham, N. C.
Harvard L. Chavis.....	Pembroke, N. C.
Lenora Chavis.....	Pembroke, N. C.
Bonnie Hatcher.....	Pates, N. C.
Albert Hunt.....	Fairmont, N. C.
Phelia Hunt.....	Fairmont, N. C.
Marion Hunt.....	Pembroke, N. C.
Bessie Jacobs.....	Clinton, N. C.
Mildred Jacobs.....	Pembroke, N. C.

Printes Locklear.....	Lumberton, N. C.
Flora Margaret Locklear.....	Lumberton, N. C.
Jessie Belle Locklear.....	Raynham, N. C.
Emily Locklear.....	Maxton, N. C.
Sarah Locklear.....	Lumberton, N. C.
Lula M. Lowry.....	Raynham, N. C.
Martha Lowry.....	Raynham, N. C.
Fossie Maynor.....	Pembroke, N. C.
Charles H. Moore.....	Maxton, N. C.
Willie K. Oxendine.....	Pembroke, N. C.
John H. Sampson.....	Pembroke, N. C.
Zelma Sampson.....	Raynham, N. C.
John Reasley Warriax.....	Pates, N. C.

Tenth Grade

Joseph Brewington.....	Clinton, N. C.
Lester Bullard.....	Maxton, N. C.
Alice Bullard.....	Maxton, N. C.
Macie Brooks.....	Fairmont, N. C.
Thelma Brooks.....	Fairmont, N. C.
James E. Chavis.....	Pembroke, N. C.
Eva Chavis.....	Raynham, N. C.
Anna Cummings.....	Pembroke, N. C.
Earnest Dial.....	Raynham, N. C.
Lillian Dial.....	Lumberton, N. C.
Archie Lee Deese.....	Pates, N. C.
Willie Rudolph Godwin.....	Pembroke, N. C.
Mollie Hatcher.....	Pembroke, N. C.
Peter Hunt.....	Pembroke, N. C.
Marvin Hunt.....	Lumberton, N. C.
Graddy Hunt.....	Fairmont, N. C.
Kinlaw Jacobs.....	Pembroke, N. C.
Leola Jacobs.....	Maxton, N. C.
Justice Jones.....	Pembroke, N. C.
Bertha Locklear.....	Fairmont, N. C.
Ira Pate Lowry.....	Raynham, N. C.
Telford Lowry.....	Raynham, N. C.
Carlee Lowry.....	Raynham, N. C.
Auzout Lowry.....	Raynham, N. C.
James F. Lowry.....	Raynham, N. C.
Sterling Page Lowry.....	Raynham, N. C.
Deora Lowry.....	Raynham, N. C.
Phoda Lowry.....	Raynham, N. C.
Emma Lowry.....	Raynham, N. C.
Carlie Maynor.....	Pembroke, N. C.
Ethel Maynor.....	Pates, N. C.

Ethel Lee Maynor.....	Buies, N. C.
Lillian Paul.....	Buies, N. C.
William P. Roberts.....	Pembroke, N. C.
James Sampson.....	Raynham, N. C.
Sophronia Sampson.....	Pembroke, N. C.
Velma Sampson.....	Lumberton, N. C.

Ninth Grade

Chester Arthur Braboy.....	Pembroke, N. C.
Johnie Bullard.....	Maxton, N. C.
Hubert Chavis.....	Pembroke, N. C.
Kermit Chavis.....	Raynham, N. C.
Nehemiah Chavis.....	Pembroke, N. C.
Agnes Chavis.....	Pembroke, N. C.
Wilma Mae Clark.....	Pembroke, N. C.
A. G. Dial.....	Lumberton, N. C.
Simmie Dial.....	Pembroke, N. C.
Julia Mae Deese.....	Raynham, N. C.
Maggie Dial.....	Raynham, N. C.
George Emanuel.....	Lumberton, N. C.
Mary Hammond.....	Lumberton, N. C.
Elizabeth Howington.....	Buies, N. C.
Leslie Jacobs.....	Raynham, N. C.
Lillie Mae Jacobs.....	Lumberton, N. C.
Gladys Knight.....	Pembroke, N. C.
Lailure Locklear.....	Lumberton, N. C.
Lela Jane Locklear.....	Raynham, N. C.
Leola Locklear.....	Maxton, N. C.
Nettie Locklear.....	Pembroke, N. C.
Bernard Lowry.....	Raynham, N. C.
Osborne Lowry.....	Pembroke, N. C.
Clover Lee Lowry.....	Raynham, N. C.
Edith Lowry.....	Pates, N. C.
Lessie Lowry.....	Raynham, N. C.
Ouda Francis Lowry.....	Raynham, N. C.
Lystra Lowry.....	Raynham, N. C.
Katie Oxendine.....	Pembroke, N. C.
Julia Revels.....	Rennert, N. C.
Reedy Sampson.....	Pembroke, N. C.
Sanford Sampson.....	Lumberton, N. C.
Louisiana Sampson.....	Lumberton, N. C.
Henry Sanderson.....	Maxton, N. C.
William Howard Taft Strickland.....	Raynham, N. C.
Bertie Mae Thomas.....	Pembroke, N. C.
Gladys Ina Woodell.....	Pembroke, N. C.
Tecumseh Bryan Braboy.....	Pembroke, N. C.

Festus Brewington.....	Clinton, N. C.
Marie Brewington.....	Lumberton, N. C.
Esther Chavis.....	Pembroke, N. C.
Edna E. Chavis.....	Raynham, N. C.
Magdalene Chavis.....	Saint Pauls, N. C.
Addell Carter.....	Pembroke, N. C.
Annie Clark.....	Pembroke, N. C.
Mary Cummings.....	Pembroke, N. C.
Polly Dial.....	Raynham, N. C.
Elester Mae Deese.....	Raynham, N. C.
Emma J. Dimmery.....	Pembroke, N. C.
Zelma Hammond.....	Fairmont, N. C.
Carlie Hunt.....	Lumberton, N. C.
Odell Hunt.....	Pembroke, N. C.
Gladys Hunt.....	Fairmont, N. C.
Leopal Hunt.....	Fairmont, N. C.
Mary M. Hunt.....	Raynham, N. C.
Sophronia Hunt.....	Rowland, N. C.
Herman Jacobs.....	Pates, N. C.
Horace Jacobs.....	Maxton, N. C.
Raymond Jacobs.....	Pembroke, N. C.
Cattie Belle Jacobs.....	Pembroke, N. C.
Mary E. Jacobs.....	Buies, N. C.
Blue Johnson.....	Fairmont, N. C.
Clara Belle Johnson.....	Fairmont, N. C.
Wiley Jones.....	Maxton, N. C.
Bonnie Jones.....	Pembroke, N. C.
Ella Mae Jones.....	Pembroke, N. C.
Hector Ray Locklear.....	Pates, N. C.
Aggie Nora Locklear.....	Pates, N. C.
Daisy Locklear.....	Raynham, N. C.
Mary Locklear.....	Saint Pauls, N. C.
Flowers Locklear.....	Pembroke, N. C.
Em Locklear.....	Maxton, N. C.
Anna M. Locklear.....	Pembroke, N. C.
Ophelia Locklear.....	Pembroke, N. C.
Adna Lowry.....	Pembroke, N. C.
Wilton Lowry.....	Pembroke, N. C.
Ben James Maynor.....	Pates, N. C.
Esmer Maynor.....	Pates, N. C.
Annie Gussie Maynor.....	Pembroke, N. C.
Al McNeill.....	Lumberton, N. C.
James Oxendine.....	Pembroke, N. C.
Paul Oxendine.....	Pembroke, N. C.
William Oxendine.....	Buies, N. C.
Myrtle Oxendine.....	Pates, N. C.

Ruthie Jane Oxendine.....	Maxton, N. C.
Winnie Lee Oxendine.....	Pembroke, N. C.
Montford Morgan.....	Pembroke, N. C.
Zelma Paul.....	Buies, N. C.
Ruth Rains.....	Clinton, N. C.
Paul Sampson.....	Pembroke, N. C.
Bennie Sampson.....	Lumberton, N. C.
Woodrow Sampson.....	Raynham, N. C.
Tracy Sampson.....	Pembroke, N. C.
Bettie Murial Sampson.....	Pembroke, N. C.
Elsie Mae Sampson.....	Pembroke, N. C.
Lucy Sampson.....	Pembroke, N. C.
Jessie Belle Smith.....	Saint Pauls, N. C.
Ancil Sanderson.....	Maxton, N. C.
Zettie Belle Sanderson.....	Maxton, N. C.
Lucy Jane Sanderson.....	Maxton, N. C.
Charlie Shelvin Worlax.....	Pates, N. C.
Ella Mae Wilkins.....	Buies, N. C.

ALUMNI ROSTER

(High School Department)

1912

J. A. B. Lowry.....Crewe, Va.

1914

Mrs. Wm. R. Locklear, (nee Ruth Sampson).....Pembroke, N. C.
Winnie Lee Bell.....

1922

Lucy Manda Smith, (nee Lucy Manda
Oxendine.....Hamlet, N. C.

1924

Maggie Lee Oxendine.....Pates, N. C.
Elizabeth Oxendine.....Pates, N. C.
Clifton Oxendine.....Pates, N. C.
Earl Lowry.....Raynham, N. C.
Mrs. Nettie Locklear, (nee Nettie Sampson)....Pembroke, N. C.
Redmond Cummings.....Lake City, Fla.

1925

Mrs. Ollie Belle Ammonds.....Clinton, N. C.
H. P. Bowen.....Raynham, N. C.
Roscoe Locklear.....Pates, N. C.
Zeb A. Lowry.....Raynham, N. C.
Margueritte Jones.....Pembroke, N. C.
Rev. L. W. Jacobs.....Pembroke, N. C.
Wayne Maynor.....Pates, N. C.
Lacy Maynor.....Pembroke, N. C.
W. Gaston Revels.....Pembroke, N. C.
Alton Jones.....Pembroke, N. C.

1926

Lacy Dial.....Pembroke, N. C.
Mrs. Docia Lowry (nee Docia Cummings).....Pembroke, N. C.
Lucinda Locklear.....Maxton, N. C.
Mrs. Ed Lloyd (nee Zettie Locklear).....Pembroke, N. C.
Mrs. Dora Locklear (nee Dora Oxendine).....Pates, N. C.
Claud A. Sampson.....Pembroke, N. C.
James Albert Sampson.....Pembroke, N. C.

John David Brewington.....	Clinton, N. C.
Anna Dial.....	Maxton, N. C.
Alonzo Goins.....	McColl, S. C.
Kermit Lowry.....	Raynham, N. C.
Dawley Maynor.....	Pates, N. C.
Alton B. Braboy.....	Pembroke, N. C.
James K. Braboy.....	Pembroke, N. C.
Lonnie Oxendine.....	Pembroke, N. C.
Theadore Maynor.....	Pates, N. C.
John L. Carter.....	Buies, N. C.
Sallie Revels.....	Pembroke, N. C.
Marvin Carter.....	Pembroke, N. C.

1927

John Brooks.....	Pembroke, N. C.
Bertha Locklear.....	Pembroke, N. C.
Rev. C. E. Locklear.....	Pembroke, N. C.
Elmer Lowry.....	Raynham, N. C.
Willie Sampson.....	Pembroke, N. C.
Colonel Locklear.....	Pembroke, N. C.
Calvin Lowry.....	Raynham, N. C.
Delton Lowry.....	Raynham, N. C.
Sallie Johnson.....	Fairmont, N. C.
Rosa Locklear.....	Lumberton, N. C.
Elenora Revels.....	Lumberton, N. C.
James A. Jacobs.....	Buies, N. C.
Amanda Jacobs.....	Pembroke, N. C.

FORTY-SECOND ANNUAL COMMENCEMENT

May 25th to June 1st, 1928

May 25th 8:30 p.m. Recital by Music Class.

May 27th 3:00 p.m. Baccalaureate Sermon: Dr. Joel S. Snyder, Pastor of the First Baptist Church, Fayetteville, N. C.

May 29th 8:30 p.m. Contest for the Declaimer's Medal.
Contest for the Reciter's Medal.

(Messrs. Tracy Sampson, Osborne Lowry, Sanford Sampson, Wilton Lowry, Montford Morgan, and Henry Sanderson contested for the Declaimer's Medal. It was won by Henry Sanderson.)

(Misses Clara Belle Johnson, Archie Lee Deese, Bertie Thomas, Ouida Lowry, Lucy Sampson, and Macie Brooks contested for the Reciter's Medal. It was won by Miss Macie Brooks.)

May 31st 8:30 p.m. Graduating Exercises by the Senior Class.

High School Diplomas were conferred upon Messrs. Clement Bullard, Frank Epps, Prentis Locklear, Charles H. Moore, Willie K. Oxendine, and John Reasley Waraix; and upon Misses Maud Brewington, Mary Lee Dial, Bonnie Hatcher, Phelia Hunt, Marion Hunt, Bessie Jacobs, Mildred Jacobs, Jessie Belle Locklear, Sarah Locklear, Lula Lowry, Martha Lowry, Fossie Maynor, and Zelma Sampson.

June 1st. Commencement Day.

10:00 a.m. Annual Literary Address: Honorable Herbert McClammy, Wilmington, N. C.

11:00 a.m. Graduating Exercises for the First Normal Class.

The President announced that the State Board of Education had given this school rating as a Standard Two-Year Normal. Mr. N. C. Newbold, State Director of Indian Education in North Carolina, awarded Normal School Diplomas to the following Candidates: Messrs. Alton B. Braboy, James K. Braboy, Marvin Carter, L. W. Jacobs, Theadore Maynor, Lacy M. Maynor, Lonnie Oxendine, and W. G. Revels; and upon Misses Marguerite Jones and Elizabeth Oxendine.

2:00 p.m. Annual Contest for the Orator's Medal.

(Messrs. Prentis Locklear, Joseph Brewington, C. H. Moore, and Frank Epps contested for the medal. It was won by C. H. Moore.)

The President announced that the Best All-Round Student's Medal was won by Miss Lessie Lowry, who made not only the best record in her classes, but whose extra labors in her Literary Society and in athletics, and whose general behaviour throughout the entire year was unusually meritorious.

8:30 p.m. The Dramatic Club Presented Lillian Mortimer's Three Act Comedy Drama, "Eyes of Love."

